

Analysis of Potential Reductions in Funding for Positions

Please Note: This analysis is not an estimate of the number of positions that would be expected to be eliminated as a result of the House Chairs' initial budget proposal. This analysis assumes that expenditure patterns for State-funded allotments remain consistent from prior year. This analysis does not take into consideration turnover, changes in local funding, changes in federal funding, nor does the analysis attempt to predict how LEAs might adjust their allotments to spend in other categories or to meet the LEA Adjustment.

<u>Allotment</u>	<u>Proposed Cut</u>	Percent of Allotment Spent On*					Estimated Positions				
		Teachers	Instructional Support	Teacher Assistants	Clerical	Custodial	Teachers	Instructional Support	Teacher Assistants	Clerical	Custodial
Teacher Assistants	(\$258,647,482)	0%	0%	100%	0%	0%	0	0	(8,694)	0	0
At-Risk Student Services	(\$30,125,891)	30%	9%	16%	2%	9%	(164)	(43)	(164)	(22)	(90)
Noninstructional Support Personnel	(\$59,497,471)	0%	0%	0%	24%	22%	0	0	(1)	(470)	(435)
Academically or Intellectually Gifted	(\$8,480,111)	72%	5%	0%	0%	0%	(112)	(6)	(0)	(1)	0
Instructional Support	(\$22,934,278)	0%	100%	0%	0%	0%	0	(372)	(0)	0	0
Limited English Proficiency	(\$7,505,512)	88%	0%	7%	0%	0%	(120)	0	(17)	0	0
Total							(395)	(422)	(8,877)	(493)	(525)

*Note: Does not take into account money transferred out of that allotment, and into allotments supporting positions.